



Faculty Options for Responding to Student Behavioral Issues

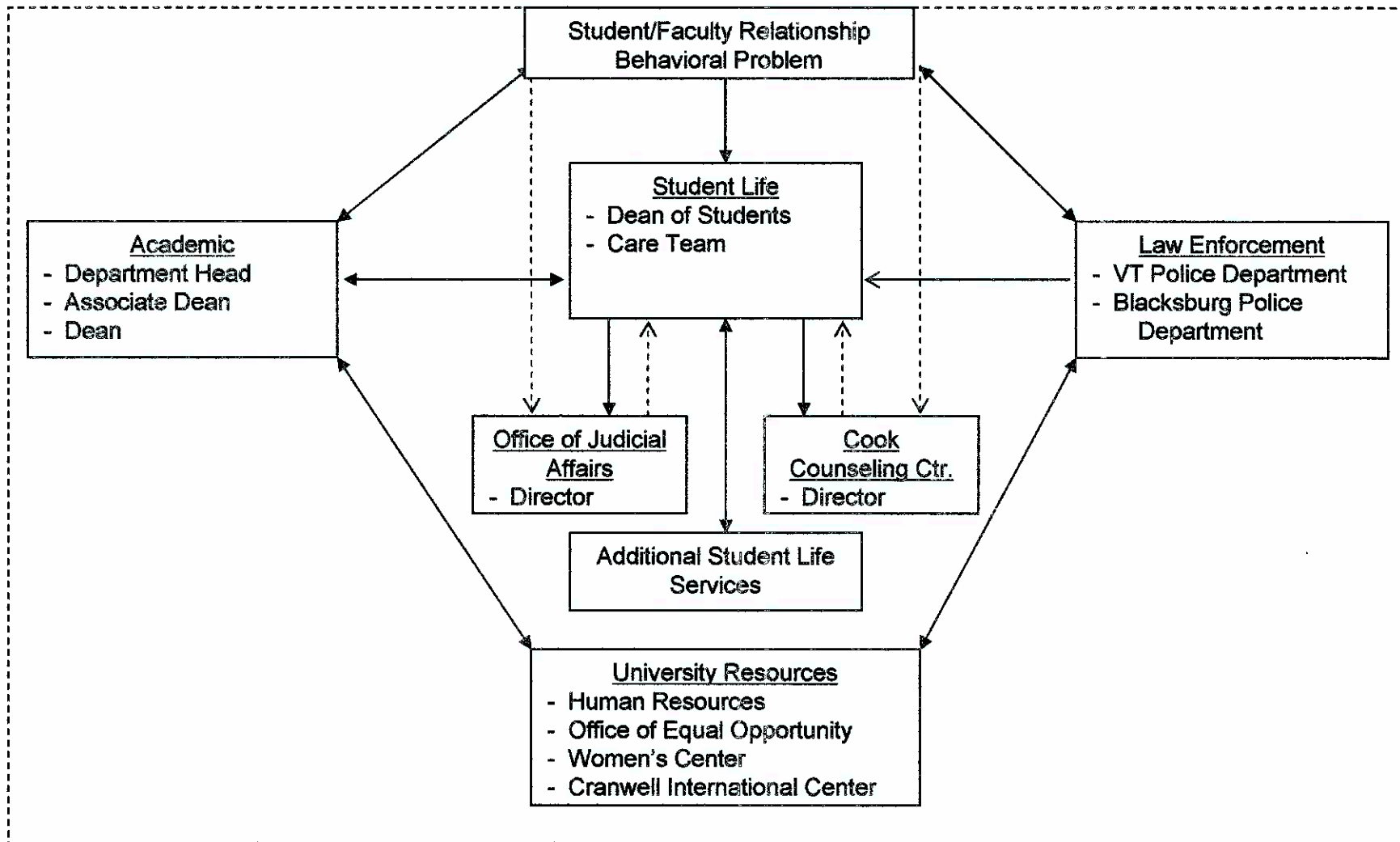
Presentation to Virginia Tech Review Panel
Jerry Niles, Dean
College of Liberal Arts and Human Sciences
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Purposes

- Describe the system of faculty options that is in place for assisting faculty in responding to students in distress.
- Provide examples of how the system works.
- Provide a perspective on the adequacy of the system.
- Suggest several ways we might enhance or improve the system.

Framework for Faculty Options for Student Behavioral Issues



Virginia Tech Resources for Consultation and Referral (Students)

	Department Chair/Dean	Dean of Students Office	Cook Counseling Center	Office of Judicial Affairs	VT Police
Working with a student exhibits the following classroom behaviors:					
Stops coming to class	*	*	*		
Continuously disrupts class and refuses to stop	*	*		*	
Displays anger or hostility inappropriately	*	*	*		
Writes or verbalizes a direct threat to another person		*	*		*
Possesses an immediate threat to self or others					*



Resources for Faculty

- Webpages
- Handbooks
- Quick References
- FAQs



Guidance in Responding to Disruptive or Distressed Students

- Standards for Classroom Conduct
- Taking Action
- Identifying and Referring the Distressed Student
- Responding to Threatening or Potentially Violent Students
- Student Discipline Procedures



Effectiveness of System

- **Positive Attributes**
 - Comprehensive
 - Accessible
 - Responsive

- **Issues**
 - Lack of knowledge about how the system works
 - Clarity regarding faculty involvement
 - Feedback and follow-up to faculty



Considerations for the Future

- Develop comprehensive, on-going approach to educating administrators and faculty regarding existing processes and resources
- Improve the integration of information for making intervention decisions
- Improve follow-up capacity and include faculty in the response where appropriate