

Handling the Seriously Troubled Student

Presentation to

Virginia Tech Review Panel

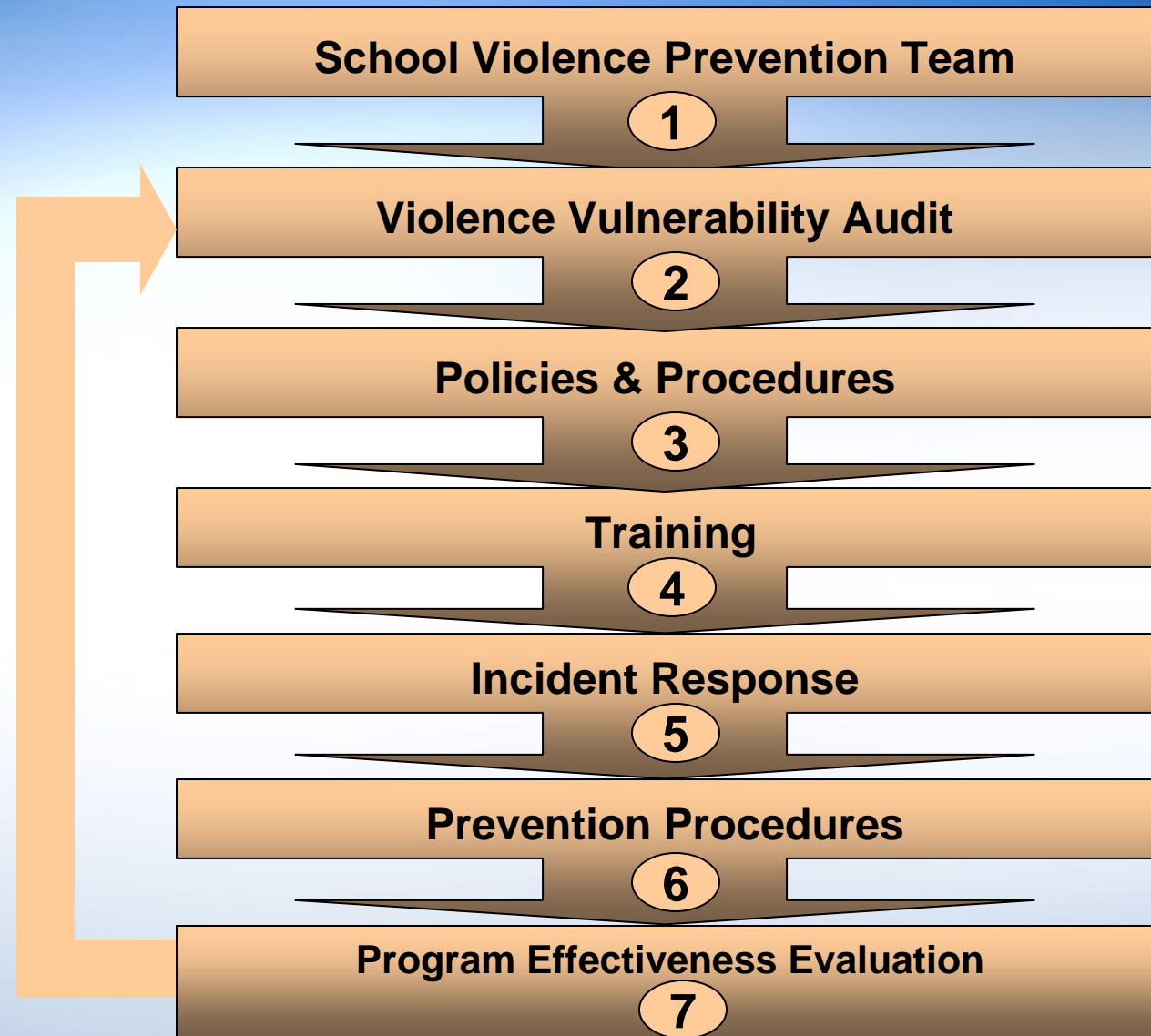
July 18, 2007

Dr. James N. Madero

ALLIANT
International University

ALLIANT INTERNATIONAL UNIVERSITY

7 STEP School Violence Prevention Program



VIOLENCE PREVENTION PROGRAM

School Violence Prevention Team

1

- **School Administrator**
- **Dean of Students**
- **School Attorney**
- **Campus Security**
- **Communications Director**
- **Local Law Enforcement**
- **Human Resource Director**
- **Mental Health Professional**
- **Student Representative**
- **Threat Assessment Specialist**

VIOLENCE PREVENTION PROGRAM

Training

4

➤ **Violence Prevention Team**

- **Policies, Procedures**
- **Violence Vulnerability Audit**
- **Levels of Behavior**
- **Warning Signs**
- **Incident Response**
- **Incident Management**
- **Communications**
- **Strategic Alliances**
- **Prevention**
- **Program Evaluation**



VIOLENCE PREVENTION PROGRAM

Team Training

4


Violence Vulnerability Audit

	How often have you observed this behavior? (0=Never-3=Often)	Number of Employees engaged in the behavior (A) (B) (C)
24. Expresses desire/intent to harm others	(A) (B) (C)	(1-2) (3-5) (6+)
25. Openly violates policies and procedures	(A) (B) (C)	(1-2) (3-5) (6+)
26. Vandalizes/steals property	(A) (B) (C)	(1-2) (3-5) (6+)
27. Picks persons up/picked on by others	(A) (B) (C)	(1-2) (3-5) (6+)
28. Reads sexual/violent notes to others	(A) (B) (C)	(1-2) (3-5) (6+)
29. Makes sexual threats	(A) (B) (C)	(1-2) (3-5) (6+)
30. Urries response to work	(A) (B) (C)	(1-2) (3-5) (6+)
31. Files a frustration with response	(A) (B) (C)	(1-2) (3-5) (6+)
32. Frequently acts out anger (tells others, pushes, walks)	(A) (B) (C)	(1-2) (3-5) (6+)
33. Under influence of alcohol or drugs	(A) (B) (C)	(1-2) (3-5) (6+)
34. Makes physical assaults (spitting, hitting others)	(A) (B) (C)	(1-2) (3-5) (6+)
35. Sexually harasses others	(A) (B) (C)	(1-2) (3-5) (6+)
36. Brags about violent acts against others	(A) (B) (C)	(1-2) (3-5) (6+)
37. During the past year, the frequency of Code Two Behavior has: (Decreased) (Remained the same) (Increased) Improved significantly		
38. We could decrease the amount of Code Two Behavior by:		

Implementation Manual

Violence Prevention IMPLEMENTATION MANUAL

Alliant International University



Policies, Procedures and Assessments

Incident Report Form

	How often have you observed this behavior? (0=Never-3=Often)	Number of Employees engaged in the behavior (A) (B) (C)
24. Expresses desire/intent to harm others	(A) (B) (C)	(1-2) (3-5) (6+)
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38. We could decrease the amount of Code Two Behavior by:		

VIOLENCE PREVENTION PROGRAM

Training

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- **Faculty – Students – Employees**
 - **Seven Step Program**
 - **Policy**
 - **Composition & Role of Team**
 - **Levels of Behavior**
 - **Warning Signs**
 - **Reporting Procedures**



VIOLENCE PREVENTION PROGRAM

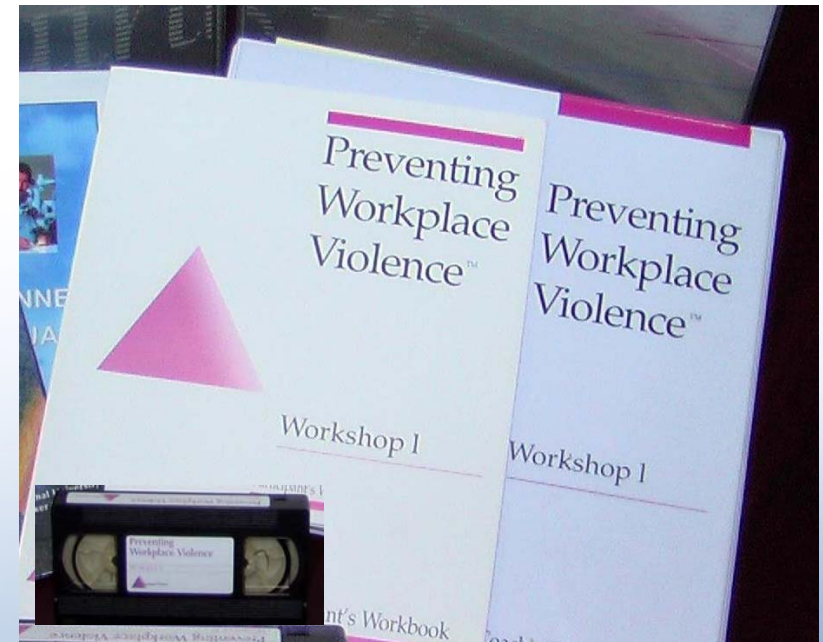
Training

4

**DVD/Video
Interactive Vignettes**



**Instructor Manuals &
Participant Workbooks**



VIOLENCE PREVENTION PROGRAM

Incident Response

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Response Team for Troubled Students

- **Dean of Students**
- **Mental Health Professional**
- **University Attorney**
- **Threat Assessment Specialist**
- **Others as applicable**

Response Team for Troubled Employees

- **Human Resource Director**
- **Mental Health Professional**
- **University Attorney**
- **Threat Assessment Specialist**
- **Others as applicable**

VIOLENCE PREVENTION PROGRAM

DISCLOSURE OF INFORMATION

“ Additionally, under FERPA, schools may disclose information from ‘law enforcement unit records’ to anyone – including parents or federal, state or local law enforcement authorities – without the consent of the eligible student. Many colleges and universities have their own campus security units. Records created and maintained by these units for law enforcement purposes are exempt from the privacy restrictions of FERPA and can be shared with anyone.”

U.S. Department of Education – July, 2007

www.ed.gov/policy/gen/guid/fpco/hottopics/ht-parents-postsecstudents.html

ALLIANT INTERNATIONAL UNIVERSITY

ALLIANT is RANKED:

- **1st** in International Students, *US News & World Report*
- **1st** in total minority Doctors in *Psychology*
- **1st** in *Psychology Hispanic Doctorates*
- **1st** in *Psychology African American Doctorates*
- **6th** in *Doctorates for Minority Women*
- **10th** in *Hispanic Doctorates – all disciplines*
- **14th** in *Doctorates for all minorities*



VIOLENCE PREVENTION PROGRAM

Dr. James N. Madero

- ***Nationally recognized expert and fourteen years of experience in school & workplace violence prevention***
 - ***Trained over 100 Violence Prevention Teams***
 - ***Conducted over 1300 threat assessments***
 - ***Conducted over 3000 psych assessments***
- ***Professor of Psychology California School of Professional Psychology at Alliant International University – 2001 to present***
- ***Director of Doctoral Program in Clinical Psychology, United States International University – 1981-2001***
- ***Consulting Psychologist, National Institutes of Health, Bethesda, Maryland, 1976-1981***
- ***Psychology Faculty, George Mason University, Fairfax, Virginia, 1971-1977***
- ***Co-Author, “Preventing Workplace Violence: A Decision Makers Guide to Implementing Best Practices” (2006)***
- ***Co-Author, “Preventing Violence in Schools” (in press)***
- ***Co-Author, “Preventing Violence in Colleges & Universities (in press)***
- ***Member of APA and ATAP (Association of Threat Assessment Professionals).***